

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 2122 - HB 2043

February 23, 2014

SUMMARY OF BILL: Requires, in the first year of testing based on the implementation of Common Core state standards, that the Tennessee Value-Added Assessment System (TVAAS) results from those tests not be included as part of a teacher's evaluation criteria. Prohibits employment decisions, including promotion, retention, termination, compensation, or tenure status, from being based in whole or in part on the first year standardized testing results or TVAAS results produced from those tests.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures - \$20,000,000/One-Time

Assumptions:

- The new Partnership for Readiness for College and Career Readiness (PARCC) assessment would be given but not used for teacher evaluation.
- In order for TVAAS data to be collected and used to measure student achievement in FY14-15, the existing Tennessee Comprehensive Assessment Program (TCAP) tests will be utilized for one additional year in FY14-15.
- According to the Department of Education, the one-time increase in state expenditures, in FY14-15, to extend existing TCAP reading and mathematics contracts for an additional year is estimated to be \$20,000,000.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

/msg

SB 2122 - HB 2043